

## Analysis of June 2018 data

### March 2018 PMLD - 9 learners

	Reading	Writing	Communication	Maths
Above expected	4 learners (44%)	3 learners (33 %)	1 learner (11 %)	5 learners (55 %)
Expected	5 learners (55%)	5 learners (55%)	6 learners (66 %)	3 learners (33 %)
Below expected	n/a	1 learner (11 %)	2 learners (22 %)	1 learner (11 %)

### June 2018 PMLD -9 learners

	Reading	Writing	Communication	Maths
Above expected	7 learners (78%)	3 learners (33%)	3 learners (33%)	6 learners (67%)
Expected	2 learners (22%)	5 learners (56%)	5 learners (56%)	2 learners (22%)
Below expected	0 learners (0%)	1 learner (11%)	1 learner (11%)	1 learner (11%)

### March 2018 MLD/SLD – 34 learners

	Reading	Writing	Communication	Maths
Above expected	17 learners (50 %)	11 learners (32 %)	9 learners (26 %)	11 learners (32 %)
Expected	17 learners (50 %)	22 learners (65 %)	24 learners (71 %)	22 learners (65 %)
Below expected	n/a	1 learner (3 %)	1 learner (3 %)	1 learner ( 3 %)

### June 2018 MLD/SLD -34 learners

	Reading	Writing	Communication	Maths
Above expected	22 learners (65 %)	18 learners (53 %)	20 learners (59 %)	19 learners (56 %)
Expected	9 learners (26 % )	10 learners (29 %)	9 learners (26 %)	11 learners (32 %)
Below expected	3 learners (9 %)	6 learners (18 %)	5 learners (15%)	4 learners (12%)

**June 2018 MLD-17 learners**

	Reading	Writing	Communication	Maths
Above expected	12 learners (71 %)	11 learners (65 %)	12 learners (71 %)	12 learners (71 %)
Expected	3 learners (18 %)	4 learners (24 %)	3 learners (18 %)	4 learners (24 %)
Below expected	2 learners (12 %)	2 learners (12%)	2 learners (12 %)	1 learners (6 %)

**June 2018 SLD -17learners**

	Reading	Writing	Communication	Maths
Above expected	10 learners (59 %)	7 learners (41 %)	8 learners (47 %)	7 learners (41 %)
Expected	6 learners (35 %)	6 learners (35 %)	6 learners (35 %)	7 learners (41 %)
Below expected	1 learners (6 %)	4 learners (24%)	3 learners (18 %)	3 learners (18 %)