

SCHOOL NEWSLETTER



October 25
edition



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HAPPY HALF TERM TO ALL

What a fantastic start to the term it's been! Our classrooms have been full of energy, creativity, and learning, and we're so proud of everything our pupils have achieved so far.

As we head into the half-term break, we want to thank everyone for their hard work and enthusiasm – and wish all our families a happy, restful holiday.

Enjoy reading the class updates and highlights in this issue – there's so much to celebrate!

Head Teacher welcome



Lisa Tooley

Dear Parents, Carers, and Friends,

As we reach the end of October, I want to thank you all for your continued support and engagement with our school community. This month has been filled with learning, celebration, and reflection as we journey together through the autumn term.

On Wednesday, our school gathered in the Chapel to celebrate Isla-Skye's life. The service was a moving tribute, offering everyone the opportunity to place messages, prayers, or symbols of remembrance on the altar. This collective act of love and remembrance reflected the profound impact Isla-Skye had on students, staff, and families alike.

Each class has contributed wonderful stories and photos for this month's newsletter. Thank you to all staff and students for their creativity and enthusiasm.

October is a special month in the Catholic calendar, dedicated to the Rosary and marked by several important feast days. As a Catholic school, we continue to celebrate and reflect on these moments together, both in class and through our weekly liturgies.

As we move into November, we look forward to All Saints' and All Souls' Days, and the continued journey through Ordinary Time. Please keep an eye on our website for weekly liturgy updates and further news. Wishing you all a restful half term, a joyful Halloween, and a safe Bonfire Night!

With warmest wishes,

Lisa Tooley
Head Teacher

Dates for your diary

Friday 24 th October	Half Term	School will close at 3.30pm and reopen at 9.am on the 3rd November
Monday 3rd November	Student portrait photos	Thank you to the parents for their response to the survey. We will be using 'Special Needs Photography' for the portraits. More information to follow
Tuesday 11 th November	Online Parents Evening	A chance to meet your child's teacher and hear about their progress
Friday 14 th November	Children in Need Day	Classes will have a theme for fancy dress. Donations welcome
Monday 17 th November	St Elizabeth's Day	Celebration of St Elizabeth's birthday, the inspiration for St Elizabeth's centre
Friday 5 th December	Santa Dash	The dash will begin at 10am
Wednesday 10 th December	Christmas Party	Students to enjoy a Christmas party and we are hoping that Santa could deliver early presents
Thursday 11 th December	Christmas Jumper Day	Students are welcome to wear their favourite Christmas jumper to school
Wednesday 17 th December	Christmas Concert / End of Term	Parents are welcome to watch the children perform in their class groups
Tuesday 6 th January	Start of Spring term	Students return to school following the Christmas break



DARCY CLASS

We've had a wonderful and busy start to the year in Darcy Class! Here's a look at what we've been learning, creating, and exploring together this term.

In literacy, we've been focusing on building sentences using connectives, helping us express our ideas in more detail. We've also continued our work on colourful semantics, using it to support sentence structure and extend our writing. It's been brilliant to see the students growing in confidence and independence with their communication skills.

Our class has been travelling through time this term using our very own creation The Darcy Time Machine! As part of our learning about the past, present, and future, we've been on weekly time-travel adventures that have included:

- Visiting the Jurassic Age, where we discovered a dinosaur egg!

- Exploring the wartime trenches and imagining life during World War I

We've also looked into our own futures, imagining what we might grow up to be. This linked beautifully with our PSHE sessions, where we explored different job roles. Students have taken on the roles of doctors, builders, scientists, and more—it's been inspiring to see their imaginations and ambitions come to life!

Next term we are very much looking forward to continuing our adventures by preparing to meet Guy Fawkes as we uncover why he tried to blow up the Houses of Parliament.

One of our highlights this month was our trip to Celtic Harmony, where we stepped into the Stone Age world. We enjoyed hunting for mammoths, building shelters, and learning survival skills—just like real cavemen!

To develop our preparation towards adulthood, we have been regularly taking part in exciting art projects with The Drawing Room, exploring different techniques and materials to express ourselves creatively. The students have shown great enthusiasm and creativity in every session! Our weekly gardening sessions at Ashvale have been a fantastic opportunity to connect with nature. We've learned about plants, how to care for them, and even got our hands dirty planting and harvesting. It's been a calming and educational part of our routine.

In RE, we've been learning about people who are special to us, the significance of baptism, and how different families celebrate important traditions. These discussions have supported students in understanding their own experiences and respecting the beliefs and traditions of others.

Darcy students are really beginning to understand and follow our class routines and rules, which has opened more opportunities to access the local community and to take part in learning with other classes in Pathway 1. It's been heartening to see friendships forming, independence developing, and confidence growing day by day.

We are so proud of how engaged and enthusiastic the children have been in their learning. It's been a fantastic first term, and we're looking forward to all the exciting experiences still to come!





STIRLING CLASS



Stirling Class have continued their brilliant work this month based around the 'Past, present and future' cycle.



In Literacy we have adapted the Stig of the Dump story in order to add our own personal flairs and develop our creative writing skills. This has included adding trains, witches and even Spongebob SquarePants!

In Numeracy we have been working on repeated addition and multiplication. The learners have made excellent progress and are completing work independently.

In science we have continued to learn about the different forces. This has involved us completing a number of different magnetism experiments - testing the strengths of different magnets.



During our drama sessions the learners have come such a long way! They are learning their lines and their battle scene has been glorious to watch develop! In Ashvale we had our first successful sale. The learners helped to sell apple juice, vegetables and other products around the centre. At the drawing room our caves and cavemen have now been fired and are currently being painted.

In food tech the learners have continued to show their culinary skills. Working together to cook a three course meal of garlic bread, spaghetti bolognese and meringues.

Lastly, we have enjoyed several different trips this month. These have included learning about prehistoric cooking and hunting at Celtic Harmony, a social trip to Costa and an eventful day over at Cammas Hall pumpkin patch.



JUBILEE CLASS

October has been a wonderful month for Jubilee! We've settled well into our routines, and it feels great to see everyone thriving as we begin to explore various areas of the school with enthusiasm. One particular highlight has been our time in the OMI room, where the children have had the opportunity to engage in explorative activities. The children are beginning to request specific activities while they're immersed in their play. In English, our focus has been on understanding the concepts of "first," "then," and "next." We've also started following some verbal instructions, and I am pleased to report that the children are doing exceptionally well with this! So far, we have learnt seven core words, and it's fantastic to observe the children using Makaton signs and, for some, even verbally expressing these core words at different times throughout the day.

In Maths, we've been concentrating on finding one more and continuing to practice our counting skills. It's been a bit of a challenge at times, but by practising in various engaging ways, we've made significant progress! The children are growing more confident with their counting, which is wonderful to see. In Art, we've been inspired by the artist Giuseppe Arcimboldo. The children have had a fantastic time looking at their own faces and creating puzzles based on their features. Using fruits and vegetables, they crafted imaginative faces that have brought lots of laughter and creativity to our sessions.

Our outdoor learning experiences have been equally delightful. We've been on colour scavenger hunts, collecting leaves of different shape, size, and colour. The children have then used their fine motor skills to thread these leaves through cardboard to create their very own trees.

In Food Tech, we've whipped up some delicious apple crumbles, as well as vegetable and fruit kebabs. It's always a joy to create something tasty together!

Lastly, our favourite part of the day is certainly 'bucket time.' The children are ever so keen to see the toys hidden within the bucket and have been exceptionally good at waiting their turn to try out the different activities.

Wishing you all a wonderful half term and we will see you in November.



PIPPIN CLASS



What a productive and exciting month it has been for Pippin Class! We've been busy developing our musicality, independence, and love for learning across a wide range of activities.

The month kicked off with great energy during African Drumming Day! The children showed wonderful focus, energy, and musicality while learning to play the African drums. It was fantastic to see how well they participated in both the group environment and the whole school environment. They worked together as a team, listening carefully to create truly brilliant sounds as we explored and played our drums to a range of different beats. They should all be very proud of the powerful and exciting music they made!



Following that rhythmic start, we have been working hard on our listening skills using 'animal beats'. The children have thoroughly enjoyed listening to the different sounds and using visuals or objects of reference to guess which animal they could hear, making it a fun, engaging way to help them focus and process auditory information.

In addition to our listening work, we've been focusing on important physical milestones. Our Dough Disco sessions have been a huge hit for developing fine motor skills! The children are building strength in their hands by requesting which skill they would like to practise using the playdough within a group; Pippin class especially like rolling the playdough!

In PE, our sessions have been full of fun physical activities. The children have enjoyed the challenge of throwing the giant ball and building core strength by pushing along on the balance boards.

Finally, we have been enjoying the peaceful atmosphere of the Reading Garden! This has been a calm and cozy space where we have been enjoying books. Each child has had the opportunity to explore a book with an adult as well as relax and listen to a book as part of our group.

We are also incredibly proud of the fantastic progress the children are making in their daily routines, as they have been working hard on walking carefully around the school with an adult and are independently holding their own belongings. These are all big steps towards becoming independent learners!

Thank you for your continued support this month. We look forward to another half term full of learning, growth, and new adventures!



WONDER CLASS

This month in Wonder Class, we have continued our exciting topic 'Stepping Back in Time'. We have been working especially hard on developing and using our expressive communication skills across an ever-growing range of activities, routines, and environments. It has been wonderful to see such purpose, determination, and joy in everyone's expressions — even when it means getting our teachers up and joining in for 'more' dancing! The enthusiasm and energy in the classroom has been truly infectious.

We have also been having a fantastic time investigating and exploring a range of different Drawing Room activities including UV pop art painting, multisensory canvas creations and working with clay. It has been a real highlight of the week and a brilliant opportunity to put our classroom learning into practice in a different way, expressing our choices and preferences, using our fine motor and positioning skills with real enthusiasm. We have also shared lots of smiles when discussing what to do with our final products and are very excited to see how our clay turns out after being in the kiln over half term!

Our tactile explorations have also been flourishing within Cognition lessons this month, with some wonderful work investigating 'goop' and glowing bugs whilst working on our positioning skills. Our investigations have seen us developing our skills in opening containers, touching, pouring and tipping, scooping and moving objects with such determination and enjoyment – what fantastic work!

Finally, we have begun an initial exploration into creating our own stories and texts with much excitement over the last week. We have been thinking about activities, places and people and can't wait to share how this turns out within the coming months.

We wish everyone a wonderful half term break and look forward to seeing you soon!





BRAMLEY CLASS



It's hard to believe we're already in October! The children have continued to make wonderful progress this term and have really settled into the routines of school life. Their enthusiasm for learning and exploration has been a joy to see.

This month, our new sensory story has taken us on an adventure "To the castle". The children have been engaging their senses to experience the sights, sounds, and textures of castle life! Alongside this, we have been focusing on cause and effect, helping the children to understand how their actions make things happen. It has been fantastic to see their growing confidence and curiosity as they explore and experiment in the OMI room.



In RE, we have been learning about St Luke, as well as completing our work on the Creation Story. The children have shown great interest in these stories and enjoyed thinking about how we can care for the world and one another, just as we have learned through these teachings.




Also some of the class have been taking our learning beyond the classroom. A highlight this month was our trip on the minibus to Hatfield Forest, where we explored the autumn changes in nature. The children loved the sights, sounds, and textures of the forest and enjoyed spending time outdoors together. We also had the wonderful opportunity to go carriage riding, which was a truly special experience for everyone involved.

In music we have had a visit from the African Drumming team who gave us a great session on playing the drum with different tempos and methods.



In PE, the children have been working hard on their gross motor skills with Mr Way. It has been great to see them developing strength, balance, and coordination through fun and active sessions.



WINSTON CLASS

October has been full of exciting learning experiences and hands-on activities for Winston class

School Trip – Celtic Harmony

Winston Class had a fantastic day out with the rest of Pathway 1 on our trip to Celtic Harmony, where we explored life in the Stone Age. The children got hands-on with a range of exciting activities, from den building to tracking and hunting mammoths and bears in the woods. It was an unforgettable experience that brought our history learning to life.

Maths – Telling the Time

We've been learning to tell the time using o'clock and half past. Using our arms as clock hands made it fun and easy to understand. A class favourite was playing What's the Time, Mr. Wolf?

Literacy – Stone Age Boy

In Literacy, we've been reading the wonderful story Stone Age Boy. We explored the main characters the Boy and Om and had a class discussion about how Om seemed different from the boy's friends back home. We looked closely at the Stone Age clothes, the setting, and how life was different in the past.

Food Technology – Tasty Creations

Winston Class have been busy in the kitchen! We've had the chance to cook and taste some delicious food using a variety of cooking tools safely. We made a delicious apple crumble using apples we picked at Ashvale

Carousel Activities

Every Wednesday Winston Class takes part in the Pathway 1 Carousel, which includes:

- Art – We're making a Stone Age village with clay caves and figures.
- Drama – Students have enjoyed acting out scenes from Macbeth.
- Ashvale Visits – A class favourite! We've picked apples, planted garlic, and helped care for the chickens.

It's been a busy and brilliant month. We can't wait to see what next month brings!

The Winston Class Team



BEACON CLASS

Time has really flown in Beacon class; I can't believe we've already completed a half-term together. And time is, indeed, still very much the hot topic of the cycle as we continue to explore the world of 'Past, Present and Future' across the curriculum this cycle.

Literacy

After studying and exploring 'Caveman Dave' in our literacy lessons, as well as reflecting upon and discussing our excellent Celtic Harmony trip we've begun creating stories of our own. Using the 'Talk for Writing' skills we've already practiced, we've used Caveman Dave and our trip as inspirations and written our own stories set '...a long time ago'. Beacon class have been so creative during these lessons and taken their stories in all sorts of unpredictable ways while still retaining the structure that Talk for Writing introduces. (Beginning, Character, Setting, Problem, Solution and Ending). I'm looking forward to sending these home once they're completed!

Maths

We're continuing to explore time more tangibly in Maths. This time focusing on more practical skills like scheduling our days, reading timetables and calendars and describing events in the past. These skills should comfortably prepare us for learning to accurately tell the time when we return.

Topic

We're still using the OMI room to begin these lessons, beginning to move from the past to the present as we examine how and why the climate and environment around us influences the kind of homes we live in. Not everyone lives in a cave you know!

Science

In science, we're looking at 'push and pull' in increasingly more abstract terms. We've moved from a practical examination of visible force of different objects and different surfaces into the more complex world of magnetism. We all understood that these objects 'pull' each other without touching, which should prepare us to end the topic by exploring the grander force of the pull of gravity- plenty of fun experiments to be had with that one!

PSHE

PSHE has been a real eye-opener this cycle. We began by re-introducing zones of regulation and becoming more confident in describing our own and others emotional states and learning to get more comfortable describing when we're less than okay. However, Beacon Class showed such an insightful and self-aware understanding that we've started to use the time to create our own personalised self-help resources for our more difficult times.

Beacon Class is such a positive and rewarding environment to work and learn in and it's an absolute delight to see just how much our learners are throwing themselves into everything we tackle.





HONEY CLASS



We've made it to half term and what a fantastic month it's been! Honey learners have continued to settle in to their new routines and are fully embracing the autumnal weather, making the most of outdoor learning, rain or shine. At Hattie's Forest, they have become expert scavenger hunters, spotting minibeasts and collecting colourful leaves, acorns, and conkers to create their own animal art. Weekly trips to Bishop's Stortford Castle Park have continued to be a highlight and our visit to Cammas Hall Farm was a big success. The children picked pumpkins, braved the spooky tunnel, found their way out of the maize maze, and warmed up with hot chocolate. We are so proud of how well they've managed transitioning during offsite trips and can't wait for more trips to come

In the classroom, learners are engaging well with the addition of morning work to our morning routine, completing their phonics/ reading, fine motor activities and maths matching. Attention Autism sessions have continued to be a big hit, with growing focus on the bucket toys and during attention building activities. Cake Splat has quickly become a class favourite! In Maths, we've explored numbers 1–10 and 1–20 through matching, counting, and ordering. While in English, the children have loved The Disgusting Sandwich, anticipating joining in sensory storytelling and following instructions to make their own jam sandwiches. As part of our Making Healthy Choices topic, the children have explored fruit and vegetables through sensology and created food faces inspired by the artist Giuseppe Arcimboldo in Art. In Science, they've learned about the effects of sugar and the benefits of exercise, getting active during sensory circuit. In Food Technology, they've followed recipes to make healthy treats like flapjacks, blueberry muffins, lemon cake and pumpkin pie. They particularly loved making our class soup for CAFOD, really getting stuck in to peel and cut sweet potatoes and carrots – we definitely have some chefs in the making!

The learners have been loving music, exploring instruments in Music Therapy with James, singing during our morning routine, taking turns to choose Disney songs in the OMI room and joining in with an African drumming session. We've also seen lovely interactions developing during time in the OMI room, ball pool and PSHE toy choosing, with the children beginning to share, take turns and play alongside and with one another.

We wish everyone a restful and happy half term!

JAZZ CLASS

What another busy and fun filled month we have had since you received the last newsletter update! We are proud of all of our learners in Jazz class and are seeing glimpses of fantastic progress during their engagement with all learning activities.

Over the past few weeks, we have fully immersed ourselves into a variety of messy and sensory play activities. Our ultimate favourites have to be using our hands to pick the animals out from the misty spider's web, our real life pumpkin patch and helping our animal friends to escape from a mass of red jelly in Hattie's Forest!

In our continued phonics sessions, we have continued to be playful with letters from the alphabet and have enjoyed engaging with our Attention Autism sessions through looking closely at a selection of exciting objects beginning with each weekly focus letter and matching this to a specific action.

Our newly learnt words and phrases have been recapped across different contexts within class but also off site and one of our favourite learning moments includes spotting pumpkins of the same colour and of a different colour when we visited Cammas Hall Farm for our recent class trip. We loved rolling around in the hay and observing the rows of coloured pumpkins as we walked around the site. Once we got back to class, we cut open some pumpkins and spent time using our senses to think about what we could smell and feel. This was a particularly enjoyable but super messy experience !

During RE time, we acted out and listened to stories such as 'The Creation story' and 'Moses' and after experiencing the journey Moses made along the river to safety, we enjoyed painting our very own hand weaved baskets to transport him in! During our exploration of the colour yellow, we also had a go at creating our very own desert sand pictures using real sand, glue and yellow paint. It was great fun mark making altogether!

To support our learning all about culture and different religious celebrations, we have fully engaged in the exploration of a Diwali sensory story as well as making lanterns and tasting Diwali foods such as sweet cakes and savoury foods such as crisps.

As part of our learning about the fruits and vegetables we grow during the season of 'Harvest,' we took part in a vegetable exploration activity after singing a Harvest song together. We then chose what vegetables we wanted to print with and what colour paints we wanted to use.

We also love our daily dough disco as it is an exciting way of getting our hands and muscles ready for learning!

To celebrate CAFOD day, we had great fun making leek and potato soup. We have also thoroughly enjoyed following exciting recipes in class and loved baking carrot cake to eat as part of snack as well as making jelly and spider cookies for our Halloween party!

We are proud of the children's engagement with learning activities and cannot wait to share their continued progress with you at the upcoming parents' evening.



ROCKIT CLASS



As we step into October, the children in Rockit Class have been thoroughly embracing the wonders of autumn through a delightful array of activities! From filling and emptying containers with fascinating autumnal objects such as conkers, leaves, and acorns to exploring our outdoor areas, the children have truly been engaged. Some little adventurers embarked on a quest to hunt for Gruffalo characters along the Gruffalo trail, while others enjoyed delving into the enchanting setting of Hattie's forest here at school.



Our exploration of seasonal festivities has also been a highlight! The children have had a smashing time splashing in puddles, creating diya lamps, and designing beautiful rangoli patterns in celebration of Diwali. We've even prepared for Halloween with a variety of themed activities culminating in a spooky celebration, all while honouring the harvest and cherishing our community spirit.



A gentle reminder with the wet weather upon us: please ensure your child has a coat or raincoat with a hood, wellies or outdoor shoes, and a change of clothes as we love to venture outside regardless of the weather. As we approach winter, it would be wonderful if you could send in any hats, gloves, or scarves that your child can tolerate wearing. We also welcome donations of old winter garments to enhance our seasonal explorations!

Wishing you all a lovely half term break!

Warm regards,
The Rockit Class Team

AFRICAN DRUMMING DAY



On 1st October our students took part in a vibrant and educational African Drumming Day. This special day aligns with our British Values celebrating cultural diversity and giving our students hands-on experiences with music from around the world. The children had the wonderful opportunity to:

- 🎵 Learn about the history and cultural significance of African drumming
- 🥁 Take part in interactive drumming workshops led by a professional drummer
- 🌍 Explore rhythm, teamwork, and creative expression through music

Each class spent time exploring different rhythms and instruments, and the sounds of the drums being heard across the school brought energy and excitement to all!



CAFOD FAMILY HARVEST DAY

CAFOD
Just one world

On 3rd October took part in CAFOD Family Harvest Day – a special event where the children will helped prepare a simple soup and then share it with other classes for lunch.

This was a wonderful opportunity for pupils to reflect on sharing and supporting others, while learning about the work CAFOD does around the world to help communities in need.

This activity tied in beautifully with our learning about compassion, charity, and living out our values in practical ways, while raising awareness of global poverty and how small actions can make a big difference

As you can see from the photo everyone had a great time trying the different soups.



REFLECTIONS

Pauline Meaney
Catholic Ethos Advocate



This month is dedicated to Our Lady of the Rosary. Our classes across the school and Sixth Form made their own rosary beads consisting of various colours and sizes. They learnt about the meaning and importance of meditating on the beads, that tell us the story of Jesus' life and give access to the mysteries and intercessional prayers of Our Lady. Our young people are currently learning how to recite the "Hail Mary" prayer in song time using Makaton.

This week in the Chapel we celebrated the life of Isla-Skye. Although her time was short at St Elizabeth's she was blessed to receive the love, care and support she deserved and in return we were blessed to see her laugh infectiously and live life to the full. We all spoke words of gratitude for her life and placed symbols, letters and pictures at the altar, followed by time to eat princess cakes to reflect and share memories of our precious time with her.



After an exciting first half term at St Elizabeth's with lots of learning and making new friends the students are ready for a rest! As too the staff! Rest is so important for wellbeing. So please find time in your week to just BE.....so often underrated, but so vital to fill your cup back up!

(Matthew 11:25-30. Come to me and I will give you rest)

See you next term for more events from the Chapel: St Elizabeth's Day, Remembrance Day and our peaceful service of Reflection, before we enter the season of Advent!

God bless,
Pauline

TERM DATES 2025-2026

Pupils attend for 190 days per year. School academic staff attends for 195 days per year, 5 of which are statutory training days.

AUTUMN TERM 2025 (Thursday 4 th September – Wednesday 17 th December)		
	School lessons commence 9.00am (for all pupils)	Thursday 4 th September
Half Term	Pupils Depart at 3.30pm (for 38wk & day pupils)	Friday 24 th October
	School lessons commences 9.00am (for all pupils)	Monday 3 rd November
	Pupil's Depart at 3.30pm (for 38wk & day pupils)	Wednesday 17 th December

SPRING TERM 2026 (Tuesday 6 th January – Friday 27 th March)		
	School lessons commence 9.00am (for all pupils)	Tuesday 6 th January
Half Term	Pupils Depart at 3.30pm (for 38wk & day pupils)	Friday 13 th February
	School lessons commence 9.00am (for all pupils)	Monday 23 rd February
	Pupil's Depart at 3.30pm (for 38wk & day pupils)	Friday 27 th March

SUMMER TERM 2026 (Tuesday 14 th April – Tuesday 22 nd July)		
	School lessons commence 9.00am (for all pupils)	Tuesday 14 th April
	School Academic Closed - No Day Pupils – <u>Monday 4th May (Bank Holiday)</u>	
Half Term	Pupils Depart at 3.30pm (for 38wk & day pupils)	Friday 22 nd May
	School lessons commence 9.00am (for all pupils)	Tuesday 1 st June
	Pupils Depart at 3.30pm (for 38wk & day pupils)	Wednesday 22 nd July

SCHOOL ACADEMIC INSET 2025/26

3rd September
18th December
5th January
13th April
23rd July

TERM DATES 2026-2027

Pupils attend for 190 days per year. School academic staff attends for 195 days per year, 5 of which are statutory training days.

AUTUMN TERM 2026

(Thursday 3rd September – Thursday 17th December)

	School lessons commence 9.00am (for all pupils)	Thursday	3 rd September
Half Term	Pupils Depart at 3.30pm (for 38wk & day pupils)	Friday	23 rd October
	School lessons commence 9.00am (for all pupils)	Monday	2 nd November
	Pupils Depart at 3.30pm (for 38wk & day pupils)	Thursday	17 th December

SPRING TERM 2027

(Tuesday 5th January – Friday 25th March)

	School lessons commence 9.00am (for all pupils)	Tuesday	5 th January
Half Term	Pupils Depart at 3.30pm (for 38wk & day pupils)	Friday	19 th February
	School lessons commence 9.00am (for all pupils)	Monday	1 st March
	Pupils Depart at 3.30pm (for 38wk & day pupils)	Thursday	25 th March

SUMMER TERM 2027

(Tuesday 14th April – Tuesday 22nd July)

	School lessons commence 9.00am (for all pupils)	Tuesday	13 th April
	School Academic Closed - No Day Pupils – <u>Monday 3rd May (Bank Holiday)</u>		
Half Term	Pupils Depart at 3.30pm (for 38wk & day pupils)	Friday	28 th May
	School lessons commence 9.00am (for all pupils)	Monday	7 th June
	Pupils Depart at 3.30pm (for 38wk & day pupils)	Wednesday	21 st July

SCHOOL ACADEMIC INSET 2026/27

1st & 2nd September

4th January

12th April

22nd July

KEEP UP TO DATE!

As well as your monthly newsletter, you can keep up to date with St Elizabeth's through our social media channels.

We regularly post our updates on what we are up to, upcoming events, community engagement and opportunities to get involved.

You can follow us on the following platforms:



Facebook: **@stelizabethsepilepsycare**



Instagram: **@stelizabeths_centre**



LinkedIn: **@st-elizabeths**

www.stelizabeths.org.uk

We publish a centre-wide newsletter twice a year. If you would like to be added to the mailing list, please email **fundraising@stelizabeths.org.uk**

