



## **St Elizabeth's School and Children's Home**

### **LOCAL OFFER**

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## St Elizabeth's School Local Offer

St Elizabeth's School provides education, health and residential services for children and young people aged between five and 19 who have special educational needs, which often include complex conditions. The school and college are part of the national charity Young Epilepsy, which offers a range of services across education, health, care, training, ground breaking research and the sharing of information and research findings both nationally and internationally.

What makes us different is the approach we offer students in meeting a broad range of education, care and health needs. Our multi-disciplinary team delivers a holistic service. Our medical and therapy staff are based on the site so we can be very flexible in the care we provide and the young person's needs can be met immediately, if needed.

Our educational experts are supported by our on-site team which includes speech and language therapists, occupational therapists, physiotherapists and play specialists. Our world-renowned neurologists, medical registrars, psychologists and nursing team complement the education and care team to ensure we build a bespoke 'team around the child and young person'. We can provide the integrated support your young person might require without the need to access multiple services in the community. This has the benefit of removing what is often a major cause of anxiety.

Our service is tailored to each individual student. We ensure that the level of support the student requires is always available, but our aim is always to work with each individual to ensure they reach their maximum potential and lead as independent a life as possible.

Our students have the opportunity to reside on the site or attend as day students. To cater for the ever-changing needs of children and young people, we offer flexible residential packages from 39 to 52 weeks including a Monday to Friday term-time option as well as full time residential care. We also offer a short break service for students who require care in the holidays, week days or weekends.

Our waking day curriculum means they continue their learning when the school or college day has ended. The young person has the opportunity to get involved in a number of extracurricular activities and groups.

### **1. How does St Elizabeth's School know if children and young people need extra help and what should I do if I think my child or young person may have special educational needs?**

National charity Young Epilepsy operates St Elizabeth's School. The school provides specialist education provision.

Students come from across the UK. They can attend on a day basis or 38/39 week and 52 week residential basis or as day students. Short term placements are also available. We cater for children and young people between the ages of five and 19.

Students that use our services have a range of conditions including:

Autism

Attention Deficit Hyperactivity Disorder

Behaviour Difficulties

Epilepsy

Profound and multiple learning difficulties and a vast array of other associated medical and neurological conditions.

Each child/young person is fully assessed prior to admission by our experienced and highly trained multi disciplinary team to ensure we can meet their needs and that all needs are catered for. Each member of the team will have detailed knowledge of each student. The team works closely with parents and with each other.

### **2. How will school staff support my child/young person?**

Support is provided to students by our multi-disciplinary team. The team delivers a holistic service that meets the young person's education, care and health needs. Our medical and therapy staff are based on the site so we can be very flexible in the care we provide and the young person's needs can be met immediately.

With a high ratio of staff to pupils, sometimes 2:1 or 1:2 but more often 1:1 and classes between 5 and 8 students, all staff have comprehensive training, focussing on the specialist knowledge necessary to support the complex needs of our students.

St Elizabeth's have a combined Education Governing Body. It features parents/carers, educational staff, residential care staff plus representatives from the business world to ensure that future employability of students is always given due consideration.

St Elizabeth's School constantly monitor students' progress to ensure they are progressing and also to make sure the provision offered meets their needs.

The Annual Review process reviews the Statement and objectives and provides information on progress made – assessment is carefully recorded and analysed.

### **3. How will the curriculum be matched to my child's/young person's needs?**

Each student's needs and abilities are assessed by our multi-disciplinary team. We create an individually tailored programme of education and provide a 'waking day' curriculum wherein learning opportunities are planned both during the day and in the residential setting. Every student has targets set for each area of the curriculum which are constantly monitored, assessed and reviewed. All students have periods of work experience. These are planned carefully to take into account the interests and aspirations of students as well as their assessed aptitudes and abilities. Progress in achieving targets is monitored carefully throughout the year assessment carefully recorded analysed and reported on at regular intervals.

In the School teaching staff and care staff set the Individual Education Plans (IEP) which are monitored closely by the Head of School. These are reviewed regularly and as and when targets are achieved during the year. A meeting between therapy, care and the School or College is held at the beginning of each year to discuss and set the IEP and parents and local authorities are also fully consulted.

#### **4. How will both you and I know how my child/young person is doing and how will you help me to support my child's/young person's learning?**

The progress of all students is monitored closely, both against personal targets and national data collected from other specialist schools and colleges. We have a formal system of reviews in place to ensure the young person is progressing and developing in line with their individual learning plan and learning targets set. We always immediately revise the plan if the student's needs change to ensure that the targets are realistic but challenging.

Parents/carers are always consulted and made aware of progress, problems that might emerge and of how they can help their child to continue to learn. Throughout the year there is a programme of meetings about students, their plans and progress to which parents are invited. The Annual Review meeting is the main, formal meeting to review progress. Parents, carers and Local Authority officials are invited to these meetings. On an ongoing basis, House Managers and Teachers maintain close contact with parents throughout.

Regular reports on progress are produced and shared with parents and carers.

Education doesn't stop at the end of the school or college day and so we welcome engagement, input and support from parents/carers and plan activities which will extend learning into all settings.

#### **5. What support will there be for my child's/young person's overall well being?**

Considerable support is available for the young person. Our education specialists will do all they can to help the young person reach their full potential. In addition to this our therapy, health and medical specialists will meet any medical or health needs the young person has while our care staff will provide pastoral care. This includes providing a listening ear and emotional support.

There are also student councils in St Elizabeth's School ensuring the student voices are heard and action is taken accordingly. This process is carefully monitored by Governors to ensure that students are fully involved in decision making.

St Elizabeth's have an excellent Safeguarding Team and processes for ensuring that the safety of all students is maintained as an absolute priority. There are excellent reporting and monitoring systems that are rigorously applied.

#### **6. What specialist services and expertise are available at or accessed by the school?**

Our multi-disciplinary team delivers a holistic service. Our medical and therapy staff are based on the site so we can be very flexible in the care packages we provide and the young person's needs can be met immediately if necessary.

provides a broad range of specialist care services including;  
physiotherapists,  
occupational therapists  
speech and language therapists  
behaviour specialists  
specialist nurses

## **7. What training are the staff supporting children and young people with SEND had or are having?**

All staff who have contact with children and young people undergo a robust induction programme during their first six months in post. This is followed by further mandatory, regulatory and person centred training throughout their time with St Elizabeth's. These are delivered by subject matter experts from our own staff as well as our nursing and therapy teams. This ensures we are sharing expertise across the organisation and that all training is relevant to the specific requirements of our students.

Person centred training courses include:

- o Understanding Epilepsy and Autism
- o Intensive Interaction
- o Makaton and Communicate in Print
- o Epilepsy First Aid
- o Safe Support

In addition to this training and updating is constantly being addressed to make sure that the latest teaching methods are introduced and used to the benefit of our students.

## **8. How will my child/young person be included in activities outside the classroom including school trips?**

As special educational needs establishments St Elizabeth's School and have considerable expertise in arranging activities for students out of the classroom. A range of activities are available depending on the young person's personal interests and abilities. These include swimming, horse riding, visiting National Trust Sites, outings to Theatres, Cinemas and museums etc. and visiting activity centres.

On site we have a range of unique facilities including a Hydrotherapy Pool, and fully working Farm with a range of farm animals

We offer a broad range of after hours activities including a broad range of sporting activities and clubs as well as social events.

All students are fully supported in all activities in or off the site. All students can access all activities held on and off site, with specially adapted equipment being used when necessary and additional support workers when required..

Parents and carers are fully informed with regard to all trips and other activities.

## **9. How accessible is the setting / school ?**

St Elizabeth's offers day and residential care to individuals with a variety of complex needs and disabilities. Areas used by students of St Elizabeth's School have full disabled access with wheelchair ramps, electric doors, hoists and any other equipment they may require. We are continually upgrading our facilities to ensure we offer full disabled access.

Students also have access to a wide range of specialist equipment including Speak and Spell, touch screen technology, iPads, iPods, tablet computers and fully equipped sensory rooms to meet all access needs and staff are trained in their use.

St Elizabeth's School has specialist provision for students that are on the autistic spectrum. This includes lecturers who are specially trained to understand and teach students with the condition.

We have procedures in place for communicating with parents and carers whose first language is not English. If a member of staff fluent in the required language is not available we can access a translator service.

## **10. How are the school's resources allocated and matched to children's/young people's special educational needs?**

There is a thorough system of assessments to ensure resources are allocated and matched to meet the young person's needs (see below for details of the assessment). What makes us unique is the multi-disciplinary approach that we use.

An individual's needs are assessed by education, medical and residential care specialists and by a range of therapists. The various teams work together to provide a level of care tailored to the student to ensure they reach their full potential.